



<b>TACKLING INEQUALITIES</b>		
<ul style="list-style-type: none"> <li>Promote the positive benefits of breastfeeding and the negative impact of smoking and ensure that women during pregnancy and after their baby's birth receive appropriate information and support to help them address these issues</li> </ul>	<ul style="list-style-type: none"> <li>Encourage more women to instigate and maintain breastfeeding for as long as possible</li> <li>Ensure that all services work effectively together to support pregnant women to stop smoking</li> </ul>	<p>A breastfeeding strategy has been developed for Hartlepool and investment has been made in capacity to improve co-ordination across all agencies to improve breastfeeding.</p> <p>Problems have been identified with recording breastfeeding status accurately and a new process has been agreed to ensure robust coverage and prevalence data.</p> <p>A 12% reduction in the number of women smoking in pregnancy has been achieved.</p>
<ul style="list-style-type: none"> <li>Obesity and unhealthy choices among children and young people locally is a cause for concern as it has a significant impact on their long term health</li> </ul>	<ul style="list-style-type: none"> <li>Work with all stakeholders to address obesity of children and young people within the town</li> <li>Support those schools yet to achieve the National Healthy School Status award and ensure that those who already have the award continue to maintain the relevant standards required</li> </ul>	<p>Through the implementation of Healthy Schools Standard and working with schools, health eating messages have been promoted and food preparation skills developed to ensure children and young people adopt healthy eating behaviours.</p> <p>Currently 95% of schools have achieved National Healthy School Status. This is equal to 36 out of 38. The target is 100%.</p> <p>Once 100% of schools have achieved National Healthy School Status then to retaining this under the new</p>

	<ul style="list-style-type: none"> <li>• Ensure that all parents have the information that they require to support their children to make healthy choices</li> <li>• Reduce the number of children who have untreated tooth decay</li> </ul>	<p>enhanced model, schools must successfully complete an annual review to self-validate that minimum requirements are being maintained. They may then commence enhancement work.</p> <p>The MEND (Mind, Exercise, Nutrition, Do It!) Health and Wellbeing initiative for children aged 7-13 and their parents, has been established. All schools across Hartlepool have now achieved the Golden Apple Healthy Eating award for food providers.</p> <p>NHS Hartlepool met its target for the number of patients accessing NHS dental services in the last 24 months.</p>
<ul style="list-style-type: none"> <li>• Tackle teenage pregnancy and sexual health across Hartlepool, in partnership with children, young people and parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>• Implement the recommendations of the Teenage Pregnancy National Support Team ensuring the delivery of the 10 priority areas for action</li> <li>• Implement the recommendations of the Tees wide Sexual Health National Support Team in particular the integration of contraception and sexual health services for young people</li> </ul>	<p>A Sex, Relationship and Education programme has been implemented in schools and advice and access to contraception and sexual health services is offered. Trained people are working with young people about issues relating to teenage pregnancy.</p> <p>A midwife has been funded to support those teenagers who do get pregnant.</p>

<ul style="list-style-type: none"> <li>• Address to issues relating to length of time parents wait for a diagnosis for certain medical conditions and subsequent access to support services</li> </ul>	<ul style="list-style-type: none"> <li>• Hartlepool Borough Council and NHS Hartlepool to support the implementation of the Bercow report recommendations to transform speech and language therapy for children and young people with speech, language and communication difficulties</li> <li>• Ensure that integrated working tools (the Common Assessment Framework, Lead Practitioner role and Team Around the Child) and practices are embedded within the children and young people's workforce to support a smoother transition for those children, young people and families accessing services</li> <li>• Ensure that the 11 standards of the National Service Framework for Children, Young People and Maternity Services continue to be rolled out</li> <li>• Implement the recommendations of the national review of Child and Adolescent Mental Health Services</li> </ul>	<p>Hartlepool was successful in bidding for the Speech, Language and Communication Needs Commissioning Pathfinder Programme. A steering group in place to take this project forward, looking at how we commission speech and language therapy services and speech and communication needs services more generally based on the needs of children, young people and parent and carers as well as a thorough needs assessment.</p> <p>Training on Common Assessment Framework, Lead Practitioner and Team Around the Child is embedded in the Children's Workforce Training Plan. This will ensure that all Children's Trust Partners have access to training in these areas.</p> <p>The National Service Framework recommendations are an ongoing roll out of actions across a number of services and some are included in the draft Healthy Child service specification. The NHS Hartlepool strategy delivery groups (child health and maternity) are overseeing their implementation.</p> <p>A self assessment against the recommendations of the national review of Child and Adolescent Mental Health Services is to be completed during 10/11 and an action plan developed.</p>
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<ul style="list-style-type: none"> <li>• Addressing the issues of substance misuse by young people and adults</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that the relevant services are in place to support children and young people with alcohol or drug problems by implementing the Young Person Specialist Substance Misuse Treatment Plan</li> <li>• Develop focussed work with parents who have problem drug and alcohol issues through parenting programmes and/or intensive intervention for families where there are children with a high risk of being taken into care</li> <li>• Implement the 'Hidden Harm' Strategy particularly in respect of the development of dedicated services for children affected by parental drug and alcohol misuse</li> </ul>	<p>Significant changes have been made to how young people's substance misuse is to be managed in Hartlepool with the Children's Trust Board now taking overall responsibility.</p> <p>In 2009/10 Hartlepool has developed strengthened prevention arrangements that are centred on our primary and secondary schools. This 'team around the school' service allows us to focus our universal and targeted work in a totally new way. In addition, we will use the 'team around the secondary school' as a key route into treatment services.</p> <p>The Hidden Harm Action Plan is being progressed. A Hidden Harm Principal Practitioner is now in post to enhance the assessment of substance misusing parents/carers.</p> <p>Actions in the Hidden Harm Action plan are being addressed. Progress will be enhanced via the 'Think Family' project in respect of developing services for parents with a parental substance misuse and as well as for their children.</p>
<ul style="list-style-type: none"> <li>• Care Co-ordination needs to be extended to meet the needs of young people with disabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Better organisation and co-ordination of services, so that when a service closes a case, parents are not left without support</li> </ul>	<p>Care Co-ordination has continued to provide a service for Children and Young people from birth through to 18 when they make the transition into adult services.</p> <p>Adaptations have been made to the Family File which was originally developed using the materials, guidance and approaches developed nationally by Early Support,</p>

		<p>to support and empower young people in managing their own information.</p> <p>The model and approaches developed by Care Co-ordination has been used as a model of good practice in developing the new Transitions Pathway and protocols for young people with additional needs and disabilities.</p> <p>Care Co-ordination provides a framework that encourages and supports integrated working. The regular support from the Key Worker and the multi-agency forum of the Care Co-ordination Family Meeting ensures that children are not closed inappropriately to services without their needs being met. E.g. when a child is discharged from a health based service due to non-attendance at appointments. The meetings will explore with the family alternative ways of meeting their needs so that they are not left without support.</p> <p>The Care Co-ordination panel has been extended to include an Integrated Support manager and the CAF Co-ordinator. This has improved the interface between the CAF/Lead Practitioner Team around the primary and team around the secondary school processes and Care Co-ordination.</p> <p>Children referred to Care Co-ordination, who do not meet the criteria, are passed to the CAF manger and ISM to follow up via their services</p> <p>When a case is closed to Care Co-ordination it is moved to the team around the child/Team around the Primary</p>
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		school TAPS/ Team Around the Secondary School (TAS) processes and a Lead Practitioner is identified ensuring that the family continue to receive support. Should children move out of the Hartlepool area with the family's position the Key Worker will be supported in sharing the
<ul style="list-style-type: none"> <li>Protect children against disease through high uptake of immunisation and screening programmes</li> </ul>	<ul style="list-style-type: none"> <li>Improve the uptake of childhood vaccinations and implement the new national Human Papiloma Virus vaccination programme to protect against cervical cancer</li> </ul>	<p>Additional vaccination clinics have been offered in community setting such as schools and Children's Centres for MMR to protect more children against Measles, Mumps and Rubella.</p> <p>The Human Papiloma Virus vaccination programme has now been implemented across schools to protect girls against cervical cancer.</p>
<ul style="list-style-type: none"> <li>Ensure access and continued effectiveness of local stop smoking services so that everyone who smokes can easily find the support they need to stop, close to where they live or work</li> </ul>		<p>Hartlepool Borough Council has secured £100k from the Department of Health to develop initiatives to work on tobacco control issues and smoking cessation.</p>
<b>ADDITIONAL NEEDS OF SOME YOUNG PEOPLE</b>		
<b>Children &amp; Young People with Disabilities</b>		
<ul style="list-style-type: none"> <li>Ensure that those children and young people with disabilities who are not known to the appropriate services</li> </ul>		<p>A Guide To Services for Children with additional needs and disabilities has been completed and a copy was sent to all schools, GP Surgeries, Libraries, Children's Centres etc so that</p>

<p>and require support, receive information and the support they need</p>	<p>families not known to the service could find out about services, how to get a copy of the guide etc. The guide is web based and links into the wider Family Information Service.</p> <p>A texting service has also been launched which allows families to sign up to receiving texts informing them of new developments in services, information about activities going on etc. This is managed by Families Information Service Hartlepool.</p>
<ul style="list-style-type: none"> <li>Promote direct payments or independent budgets to families of children with disabilities, by providing better access to information about the support available</li> </ul>	<p>Direct Payments are always promoted as an option to meet assessed needs and families are made aware of where they can gain further information in respect of Direct Payments. Families are also provided with information from support services who provide a range of services to families in the management of their direct payment. Children's services are looking at Individual Budgets and work is to commence with colleagues in Adult Services regarding how best to progress this.</p>
<ul style="list-style-type: none"> <li>Ensure that all young people with learning difficulties and/or disabilities are involved in their Section 140 assessments</li> </ul>	<p>Connexions Personal Advisors have supported all young people eligible for an assessment of their post 16 learning needs (who are not staying on at school) to participate in their assessments during the 2009/2010 academic year.</p>
<p><b>Children &amp; Young People Looked After</b></p>	
<ul style="list-style-type: none"> <li>We will develop a database which collates information and identifies key health care issues for looked after children. This will support the development of services based on the identified health care needs of looked after children in order to further improve targeting of resources</li> </ul>	<p>There have been developments in the ICS system currently in use so that the health information is recorded in a way that permits reports to be drawn off to inform service planning</p>

<b>Children &amp; Young People from Black and Minority Ethnic Communities</b>	
<ul style="list-style-type: none"><li>• We will ensure that advice and information about healthy diets and lifestyles is accessible to children, young people and parents/carers from black and minority ethnic backgrounds and is sensitive to cultural dietary requirements</li></ul>	<p>It is recommended to schools that diversity and community cohesion are always considered as part of good quality Personal, Social and Health Education sessions/lessons which includes healthy eating messages.</p> <p>The National Personal, Social and Health Education Continuous Professional Development Programme is a qualification that requires 'Difference and Diversity' to be specifically focussed upon.</p>

**KEY PRIORITY**      **GAP IN SERVICE**      **HOW ARE WE DOING?**

<b>ERADICATING CHILD POVERTY</b>		
<ul style="list-style-type: none"> <li>• Increase the availability of supported housing for vulnerable young people</li> </ul>	<ul style="list-style-type: none"> <li>• Eradicate the inappropriate use of bed and breakfast accommodation for young people who are homeless</li> </ul>	<p>Hartlepool Borough Council Cabinet agreed a supported lodgings scheme for vulnerable young people. The procurement process for this will take place between January and March 2010 with the aim of securing six supported lodgings hosts to provide accommodation for young people aged 16-24 years old.</p>
<ul style="list-style-type: none"> <li>• Look at transport network issues in Hartlepool more closely</li> </ul>	<ul style="list-style-type: none"> <li>• More affordable transport and activities for children and young people for low income families</li> </ul>	<p>The Education and Inspections Act 2006 extended entitlement to free school travel for those pupils entitled to free school meals or whose parents are in receipt of maximum Working Tax Credit.</p> <p>Primary school pupils aged over eight, from low income families, are entitled to free travel to their nearest school where this is more than 2 miles from their home. At secondary age (11-16 years), pupils attending a suitable school that is between two and six miles from the child's home, (as long as there are not more than three nearer schools) and those attending their nearest school preferred on the grounds of religion and belief, between two and fifteen miles, (providing there is no suitable qualifying school which is nearer to the child's home) are entitled to free transport.</p> <p>Funding to meet the cost of the extended rights during the comprehensive spending review period 2008-2011 was confirmed by the DCFS. Hartlepool regularly</p>

		evaluates the provision of extended rights.
<ul style="list-style-type: none"> <li>• Help families which struggle to make ends meet on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>• Improve job opportunities</li> <li>• Support parents to maximise their income and increase the number of people who are economically active</li> <li>• Develop the work of the Hartlepool Financial Partnership to ensure that there are better routes to financial advice and support</li> </ul>	<p>In August 2009, Hartlepool Borough Council and its partners received confirmation that their Future Jobs Fund application had been successful. Initially the Department for Work and Pensions (DWP) have contracted with the Council for 500 starts over the period of October 200 to 31 March 2010. DWP have confirmed that the additional 220 starts will be re-negotiated once the project commences.</p> <p>There are a wide range of employment and training programmes across Hartlepool that will help parents to become economically active. Key initiatives such as the new Employment Support Allowance and Flexible New Deal programmes will provide intensive support to those individuals who have been long term economically inactive.</p> <p>Sure Start Children's Centres support partners in 'preparing parents for work'. In addition, all Children's Centres advertise job vacancies and offer support with childcare choices in order to remove barriers to work.</p> <p>The Families Information Service Hartlepool continues to support families with advice on benefit entitlement and other forms of financial support working in conjunction with partners such as Job Centre Plus who co-locate with Families Information Service Hartlepool one day a week.</p> <p>In addition Families Information Service Hartlepool continues to publicise information on accessing financial</p>

		<p>support towards the cost of childcare through a variety of media including an information booklet for parents, the new parents newsletter, articles in Hartbeat and Mail and in school newsletter.</p> <p>Through Working Neighbourhood Funding, a Financial Inclusion Manager has been employed by Hartlepool Borough Council to progress the work of the Financial Inclusion Agenda. There are a key number of actions that have been developed by the Hartlepool Financial Partnership to prevent and protect local residents from the risks of financial exclusion including maximising the services of the Credit Union and delivering workshops in schools on money matters initiatives.</p>
<ul style="list-style-type: none"> <li>• Better access to benefits advice and information for all</li> </ul>	<ul style="list-style-type: none"> <li>• Consistent, high quality information is available about the range of benefits available to vulnerable young people and families</li> </ul>	<p>As part of the Hartlepool Financial Partnership's remit, regular reviews on the information provided to vulnerable groups on the range of benefits is undertaken. There are key organisations within Hartlepool who provide benefits advice such as Jobcentre Plus, Department for Work and Pensions and third sector groups such as West View Resource and Advice Centre and this is consistently of a high quality.</p> <p>Families Information Service Hartlepool's duty is for children and young people aged 0-19 years and their families and not only covers childcare but services to support the child, young person and family as a whole. Accessibility of Families Information Service Hartlepool has been strengthened with a base in the Centre Library,</p>

		<p>outreach in the community and SureStart Children's Centres, joint working with partners (e.g. Job Centre Plus), increased resource capacity into The Directory and most recently the introduction of information kiosks or 'Pods' with touch screen information, advice and guidance for parents.</p> <p>Families Information Service Hartlepool promotes tax credits as part of its statutory duty and offers help with tax credit calculations and form filling.</p>
<ul style="list-style-type: none"> <li>• Improve services so that they meet the needs of lone parents and grandparents who are looking after grandchildren</li> </ul>		<p>Families Information Service Hartlepool have a duty to support lone parents and grandparents with information, advice and guidance on a range of family support services/issues. Bespoke information leaflets for grandparents and lone parents have been introduced.</p>
<ul style="list-style-type: none"> <li>• Better information about courses for parents and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that every young person has a goal to continue their education, enrol on a training</li> <li>• Increase the number of young people who participate in post-16 education and training and reduce the number who are not in some form of education, employment or training, including those from vulnerable groups e.g. care leavers course or gain employment</li> </ul>	<p>The Connexions Service has prioritised the September Guarantee which aims to provide all school leavers with a place in education, employment or training. In September 2009, 97.2% of Year 11 pupils and 87.5% of Year 12 pupils had an offer.</p> <p>The Connexions service achieved 7.9% against a target of 8.4% in 2008/09 and is on track for meeting this year's target despite the economic downturn nationally.</p> <p>Hartlepool's numbers of young people in education are the best in Tees Valley (October 2009) and show a 5% improvement since October 2008.</p>

<ul style="list-style-type: none"> <li>• Children and young people in Hartlepool to grow up in an environment free from the effects of poverty</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of people with the right skills to get local employment and who are 'work ready'</li> <li>• Help people develop their entrepreneurial ideas and start up their own business</li> <li>• Continue the expansion of re-engagement programmes for the most disaffected and disadvantaged young people</li> <li>• Support families to break patterns of unemployment</li> </ul>	<p>Hartlepool Borough Council's Cabinet agreed the preparation of a strategy and action plan to tackle child poverty. This is now in draft awaiting further guidance on the Child Poverty Bill to ensure the final version is compliant with new legislation.</p> <p>Through the Working Neighbourhood Fund programme there are increased numbers of programmes to improve business start-up and self-employment.</p> <p>The Future Jobs Fund coincides with the Flexible New Deal programme which commenced in October 2009 and will provide intensive support for adults who have reached the 12 months stage of unemployment. A4E and Working Links are the prime providers for Flexible New Deal in Hartlepool and Economic Development has been working closely with both organisations to ensure that this new provision adds value to existing activities.</p> <p>New initiatives have been introduced including the ESF Going Forward Project, a teenage parenting programme and a leaving care project.</p> <p>There are a number of key programmes across Hartlepool to encourage business start up. For example, the Incubation System &amp; Business Skills seeks to increase the number of business start-ups within Hartlepool through a number of interventions.</p> <p>SureStart Children's Centres support parents with 'preparing for work' and equip parents with the skills</p>
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		<p>required to enter the voluntary and paid employment market.</p> <p>The Children's Trust is actively engaged in working towards eradicating child poverty and Council officers are engaged with the North East Child Poverty Network.</p> <p>Child Poverty and Financial Inclusion is currently the subject of an investigation by the Scrutiny Co-ordinating Committee.</p>
<ul style="list-style-type: none"> <li>Keep people healthy so they can remain in employment</li> </ul>		<p>The Healthy Schools Standard has been promoted in Hartlepool schools, 100% of schools are engaged. Initiatives have included engagement with parents.</p> <p>HHEY Officer in place supporting SureStart Children's Centres with healthy choices.</p>
<b>ADDITIONAL NEEDS OF SOME YOUNG PEOPLE</b>		
<b>Children &amp; Young People with Disabilities</b>		
<ul style="list-style-type: none"> <li>Ensure that the review of the current transitions arrangements results in the agreement of a robust transitions policy that is agreed and owned by all relevant partners</li> </ul>		<p>The transitions pathway has been developed by the multi-agency Transitions Steering Group for young people with disabilities.</p>
<ul style="list-style-type: none"> <li>Raise the awareness of the business community of the positive benefits of employing young people with learning disabilities, learning difficulties and mental health problems</li> </ul>		<p>Hartlepool Borough Council's Employment Link Team has been undertaking a number of events with local employers to promote the benefits of employing young people with learning disabilities,</p>

	learning difficulties and mental health problems. The Team has a high level of success in securing work placements and voluntary placements for this priority group.
<ul style="list-style-type: none"> <li>Ensure that young people with disabilities have the opportunity to access education, employment and training with the relevant support</li> </ul>	The majority of young people participate in their section 140 assessment (93% in 2008/09). This assesses the needs of young people with disabilities as part of their transition. Connexions staff make follow up visits to ensure the identified needs are being met by the young person's post 16 placement.
<b>Children &amp; Young People Looked After</b>	
<ul style="list-style-type: none"> <li>Continue to work with the Leaving Care Team to ensure that all young people leaving care are given the relevant advice, information and support to help them access adequate housing, the right benefits and further education, employment or training</li> </ul>	<p>The Leaving Care service continues to support Care Leavers around appropriate accommodation, education/ training / work and well being etc which are all part of the Leaving Care Assessment and Pathway Planning process .The Pathway plan is reviewable on a six monthly basis or less if need dictates.</p> <p>The Team have linked into the National Care Advisory Service “ Care2Work “ initiative which has seen a mentoring service set up in partnership with the 16-19 Coordinator Team . This is aimed at our harder to reach young people in term of NEET.</p> <p>The Leaving Care service has recently “re-badged” to become Access16 to reflect a new strand to the service around supporting 16/17year old homeless (non Care Leavers)</p> <p>Further changes are envisaged with the Leaving Care Team/Access16 and the Settled Care Team being merged to become the Throughcare Team.</p>

**Children & Young People from Black and Minority Ethnic Communities**

- Support children and young people from black and minority ethnic communities to access information about further education, employment or training, paying particular attention to those whose first language is not English

Connexions have participated in specific activities aimed at raising the awareness of both young people and parents across the local black and minority ethnic communities to support their access information about further education, employment or training, This has involved the delivery of presentations to BME groups; incorporating diversity messages within all of the Connexions literature which highlights in each of the languages which currently predominate Hartlepool BME community to highlight the availability of our literature in these languages and arranging for the translation of key documents relating to local further education, employment or training into languages preferred by individual young people and their families.

**KEY PRIORITY**      **GAP IN SERVICE**      **HOW ARE WE DOING?**

<b>NARROWING THE GAP</b>		
<ul style="list-style-type: none"> <li>Better access to a range of affordable activities for all ages and abilities</li> </ul>	<ul style="list-style-type: none"> <li>Continue to implement the core offer within the Children's Centres and Extended Services Strategy to address issues such as access to affordable childcare and activities</li> </ul>	<p>Eight SureStart Children's Centres are designated with all Phase 1 and 2 centres gaining full core offer status. Work continues on promoting Working Tax credits to ensure families can afford childcare in order for them to return to work.</p> <p>Families Information Service Hartlepool continues to offer face to face, telephone and online advice and guidance service to all parents and children and young people regarding childcare and activities.</p> <p>The Children and Young People's Service Directory, which is an on line resource for children and young people to identify where activities and support are available, continues to improve in response to users feedback.</p>
<ul style="list-style-type: none"> <li>Ensure that all children and young people have the opportunity to achieve better outcomes through their education</li> </ul>	<ul style="list-style-type: none"> <li>Work to raise attainment within the Foundation Stage Profile particularly in relation to Communication, Language and Literacy and Personal, Social and Emotional Development</li> </ul>	<p>The Early Years Outcomes Duty Plan is in place with focus on communication, language and literacy development and personal, social and emotional development. The communication, language and literacy development programme continues to be supported in schools and settings and is showing impact on Foundation Stage Profile scores. Every Child a Talker is</p>

	<ul style="list-style-type: none"> <li>• Raise the quality of early years provision; including provision within Children's Centres and Extended Schools to ensure all children and families have access to the support they require</li> <li>• Improve the quality of services for children and young people that enable them to enjoy their education, improve their well being, enrich their lives and raise aspirations</li> <li>• Continue to increase the number of children attaining GCSEs and going into further and higher education</li> <li>• Improve performance in GCSE English and mathematics</li> <li>• Ensure that effective collaboration is in place between schools and the Children's Trust to improve educational outcomes for children and young people</li> </ul>	<p>being rolled out now with 30 settings and the impact on provision is now being seen. Personal, social and emotional development training is in place for early years practitioners with particular focus on empathy dolls.</p> <p>Early Years Outcomes Duty Plan also focuses on support for settings that have satisfactory Ofsted inspections. The Children's Centre annual review is in place with a focus on outcomes.</p> <p>Support from the Local Authority is good for settings 0-5 years old but out of schools childcare support is limited due to changes in staffing and is, therefore, being looked at in service delivery options.</p> <p>There is better focus on improving the educational achievement of vulnerable children and young people to further narrow the gap e.g. Personal Education Allowance and one-to-one tuition for those children and young people who struggle.</p> <p>The successful re-location of the Hartlepool Pupil Referral Unit, which took place during summer 2009, has resulted in a fit for purpose learning environment to enable staff to plan activities to meet the needs of pupils with behavioural, emotional and social needs.</p> <p>The team of learning and teaching consultants are deployed across schools to support teachers in providing learning that is securely rooted in assessment and that informs accurate next steps. This ensures that learners are receiving a curriculum that is appropriate and</p>
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		<p>ensures progress.</p> <p>The team of consultants also work with teachers to ensure appropriate teaching strategies are used. These include quality first teaching that uses ICT and contexts to motivate learners and appropriate group work and one to one intervention to address the needs of the range of learners.</p> <p>The role of Parent Support Advisors has been developed to improve home school links in all primary schools.</p> <p>The Secondary National Team challenge secondary staff to provide a broad and balanced curriculum in order that all young people can achieve their potential in all areas of the secondary curriculum. They have worked on super learning days with schools to enrich their experiences, delivering sessions at A/A* and C/D borderline to stimulate and engage learners. Subject leaders have been supported to develop compelling learning experiences including the development of bespoke resources.</p> <p>Standards are rising in Hartlepool School including 5 A* - C grades including English and mathematics. The 14-19 reforms agenda is being implemented to ensure all young people will have access to a range of learning pathways</p> <p>During the year there have been significant milestones achieved in the Schools Transformation Programme which aims to deliver 21<sup>st</sup> century teaching and learning</p>
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		<p>environments in the primary and secondary age sectors. Hartlepool Borough Council have appointed Northgate Education as their ICT Managed Service Provider for the Building Schools for the Future (BSF) Project. They will announce the name of their BSF construction partner on 1<sup>st</sup> April. The new Jesmond Road Primary School will be completed by the summer of 2011, with a partially remodelled Rossmere Primary School opening in early 2012. In addition, they are currently well on with the building of the nationally recognised '<i>Space to Learn</i>' project on the site of St Hild's Church of England school. All these projects have involved young people in their key planning stages as the new facilities have been designed specifically around their future needs and will provide exciting, enjoyable and stimulating opportunities for learning for current and future generations of Hartlepool's young people.</p> <p>Hartlepool improved the number of young people achieving 5 A*-C grades and the number of A* -G grades in 2008-9; the local authority area is one of the most improved areas in the country. This has been support by an increase in the number of young people achieving level 2 and 3 qualification by the age of 19 and has narrowed the attainments gap for young people achieving level 2 and 3 by age 19 who receive free schools meals at age 15.</p> <p>Hartlepool has increased the number of young people applying for and accepting places in higher education. This has included young people from lower socio</p>
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		<p>economic backgrounds. The UCAS data for 2003-2008 indicates that there was a 34.6% increase in the actual number of accepted UCAS applicants for Hartlepool falling into socio economic groups 4- 7 (age 19 and under) and 20.4% increase in the actual number of accepted UCAS applicants for Hartlepool living within the 0-40% most deprived wards between 2003-08 (age 19 and under).</p> <p>The results for Hartlepool at Key Stage 4 in 2009 for 5 A*-C grades including maths and English were the best ever at 49% and this was just under the national average. This was an improvement of 9% from 2008; Hartlepool was the most improved Local Authority in the country along with Haringey. This was a national headline.</p> <p>The gap between those pupils entitled to Free School Meals and those not entitled to Free School Meals for 5 A*-Cs including English &amp; mathematics was the same as the national average. It has narrowed since 2008 and Hartlepool is the only Local Authority out of the 12 regional Local Authorities to meet the national standard</p> <p>The success achieved by Hartlepool Secondary Schools this year is due to the strong collaboration that exists between them and the Local Authority, especially in supporting each other on the standards agenda in particular the focus on 5 A*-Cs including English and maths. All schools are well placed to match or even exceed their challenging Building Schools for the Future</p>
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		<p>targets by 2011.</p> <p>Specific, appropriate and tailor made intervention for all vulnerable pupil groups is a particular focus and strength of each school. Because of this it is expected that all gaps between vulnerable pupils and their less vulnerable counterparts continue to be narrowed at an at least national rate of progress.</p> <p>The Children's Trust has pre-empted the implementation of the Apprenticeships, Skills, Children and Learning Act 2009 and primary, secondary and special schools are all represented on the Children's Trust Board. Schools also have a significant role on the 0 to 11 and 11 to 19 Age Related Partnerships which are the Trust's operational groups.</p>
<ul style="list-style-type: none"> <li>• Provide more support for those children and young people who struggle with their schooling</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain the levels of achievement in relation to GCSEs and tackle the issue of boys' under-achievements in certain subjects</li> <li>• Improve the educational achievement of vulnerable children and young people to further narrow attainment gaps including boys' performance</li> <li>• Implement Targeted Youth Support to ensure that vulnerable</li> </ul>	<p>Schools are supported in identifying pupils who are not on trajectory to achieve either / or English and maths 5 A*-C. Subsequently, appropriate intervention and targeting is supported by secondary core coordinators working alongside school personnel.</p> <p>This continues to be the main priority of schools supported by the maths &amp; English collaborative with schools and the Local Authority (this now incorporates science and proposals for behaviour and attendance and ICT.</p> <p>There is a maintained high focus on gender achievement as part of the narrowing the gap agenda. Boy friendly</p>

	<p>young people who require additional support have access to the help that they need</p>	<p>resources are now being used in targeted schools.</p> <p>All pupils excluded for 6 days or more, including permanently excluded, receive full-time educational provision.</p> <p>Hartlepool Borough Council is on track to achieve no more than 5% Persistent Absence pupils by 2010/11. The Council exceeded its 2008/09 target by 0.1%.</p> <p>Personalised tuition packages are in place including home/hospital tuition, personal tuition, virtual learning package, individual learning packages, and equipment provided/extra lessons provided for 247 pupils.</p> <p>A full time School Attendance Officer has been appointed for missing children to address the needs of those vulnerable groups.</p> <p>Parent Support Advisors work with vulnerable families on an ongoing and individual basis depending on need.</p> <p>Service Level Agreements are now in place with alternative provision so daily attendance data is now available.</p> <p>Children involved with the Child and Adolescent Mental Health Service and finding it difficult to attend school now have an integrated health/education reintegration package incorporating a range of methods as above.</p> <p>A successful Ofsted inspection on 22nd-24th September 2009 highlighted good practice in Targeted Youth Support. These will be used to action plan future</p>
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		initiatives and to embed the 'Team Around the Secondary School model further town wide.
<ul style="list-style-type: none"> <li>Address the issue of access to more open spaces that are children and young person friendly</li> </ul>	<ul style="list-style-type: none"> <li>Contribute to other Local Authority departmental strategies, for example the Open Space Strategy to ensure that play areas and open spaces are more accessible to children, young people and their families</li> </ul>	<p>The Council has been allocated over £1 million to develop high quality play areas. These will be developed between April 2009 and March 2011.</p>
<ul style="list-style-type: none"> <li>Identify the training needs of teaching and non-teaching staff around challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Continue to improve the training programmes available for teaching and non-teaching staff around challenging behaviours</li> <li>Ensure all training issues are addressed under the Workforce Development Strategy</li> </ul>	<p>There are bespoke training opportunities with Local Authority Primary and Secondary Behaviour Consultants. Personalised programmes are available for target groups such as Higher Level Teaching Assistants, Newly Qualified Teachers, Teaching Assistants and teachers in Early Professional Development.</p> <p>Social care staff have annual training around managing challenging behaviour as part of their core training. This includes specialised initial and comprehensive training around those who display sexually harmful behaviour. Intervention technique training is also part of the annual training programme.</p> <p>The Local Authority is addressing Continuous Professional Development entitlement for all and working with the Teacher Development Agency to embed the links of professional standards, performance management and Continuous Professional Development.</p>

<ul style="list-style-type: none"> <li>• A better approach to dealing with issues about anti-social behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a programme of education to bring together adults, children, young people and the relevant professionals (including Police Officers and Police Community Support Officers) to develop an understanding of what anti-social behaviour is and improve tolerance towards children and young people</li> <li>• The Youth Offending Service will continue to work with partner agencies to ensure early identification and support to those young people and their families who are at risk of entering the youth justice system. They will also work to reduce offending and continue to develop programmes of intervention to address the needs of those young people who offend</li> </ul>	<p>The Anti-Social Behaviour awareness day is a half day for all year 8 pupils and looks at different aspects of anti-social behaviour. One of the elements of the day is delivered by Police Officers and Police Community Support Officers looking at the impact of groups of young people; the Police School Liaison Officer delivers in all schools; the Reassurance Task Group of the Safer Hartlepool Partnership has been encouraging intergenerational work, and the best intergenerational project improving community safety was recognised this year for the first time as part of the Pride in Hartlepool Awards.</p> <p>Cleveland Police now have a 'Desk In Every Primary School'. This means that a member of the Neighbourhood Policing Team attends a nominated school and spends time with pupils and adults to talk through issues in that locality and about anti-social behaviour. The feedback on this initiative has been very good.</p> <p>As a result of securing Home Office PB funding for distribution to the three (north, central and south) neighbourhood managers, the central area held an event in April 2009 which brought a number of junior schools together. This one day event focused on the young people's issues in their neighbourhood. The session also included a 'hoodies' play enacted by the Police's Schools Liaison Officer. This dealt with anti-social behaviour and the stereotyping of offenders. This 'hoodies' session has</p>
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		<p>been delivered to a number of other schools throughout the year.</p> <p>Throughout the year, members of the Neighbourhood Team attend primary school council meetings. A member of the senior Police management team also attends the Secondary School Council Forum. This allows interaction with young people and an opportunity to discuss issues including what they perceive and suffer as anti-social behaviour.</p> <p>For the first time young people attended the Police Authority's Tier 3 consultation meeting in Sept 2009 alongside adults, giving them a voice and an opportunity to be listened to by adults. This meeting is held in all four policing districts in Cleveland and Hartlepool was the only one to attract young people.</p> <p>For 11 Million Day this year a group of young people problem solved issues of damage and anti-social behaviour at the allotments in Hartlepool. They engaged with adults in this process and actually presented their findings to the Council's Scrutiny Committee and allotment holders. Their findings also informed the Council's new Allotment Strategy. A massive achievement for young people.</p> <p>The Youth Offending Service has worked with partner agencies to develop the Team Around the Secondary School with a prevention worker being allocated to each secondary school, undertaking preventative work in the schools and working with young people and their</p>
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		<p>families. The team have played a significant role in the implementation of the Youth Crime Action Plan with a triage process developed for young people coming to the attention of the Police for the first time and all young people brought to the attention of the Police through Operation Stay Safe being assessed and appropriate interventions undertaken. An inspection of Youth Crime Prevention in December 2009 lead by Her Majesty’s Inspector of Constabulary commented “that Hartlepool’s prevention approach was, in our collective opinion, the best structured one we have seen on our fieldwork. This structure is also supported by excellent professional relationships between all agencies.”</p> <p>Work with those young people who have offended has focussed upon the implementation of The Youth Rehabilitation Order and the Scaled Approach tailoring the assessed needs of the young person to the appropriate intervention level.</p>
<ul style="list-style-type: none"> <li>• Support to ensure that parents/carers can fulfil their responsibilities to their children</li> </ul>	<ul style="list-style-type: none"> <li>• Involve more parents in long term planning of all services</li> <li>• Review childcare sufficiency and intervene where necessary</li> </ul>	<p>Parents, carers and young people were consulted on their school’s behaviour policies and all reported positive outcomes.</p> <p>The Local Authority’s Childcare Sufficiency Assessment and subsequent interim updates have highlighted areas that require market intervention including - the recruitment of new childminders in some wards of the town; an increase in the availability and accessibility of</p>

	<ul style="list-style-type: none"> <li>There has been a significant rise in the number of grandparents who are looking after their grandchildren. Support from services should address their needs as carers which can be very different from parents</li> </ul>	<p>childcare for children with a disability; additional school holiday childcare; more regular activities for older children as opposed to 'formal' childcare. The Childcare Market Officer continues to address these market gaps using parental demand information to ensure needs are met.</p> <p>The Team around the Primary School Service is working with a number of grandparents who are the main carer of their grandchildren. This is also true of other services including the Parenting Programme's, Children's Centres and Children's Fund Activities. Barnardo's have identified a specific grandparents parenting programme that we are investigating. ADVANCE are providing a respite activity session at weekends for children cared for by grandparents. We are not yet in a position where we have a grandparent's strategy and we are not sure that this is required as the Parenting strategy group is taking grand parents and their needs into account. We will continue to review this through the Parenting Strategy and preventative services.</p>
<b>ADDITIONAL NEEDS OF SOME YOUNG PEOPLE</b>		
<b>Children &amp; Young People with Disabilities</b>		
<ul style="list-style-type: none"> <li>We will work towards the implementation of Aiming High through the delivery of a local core offer</li> </ul>	<p>The readiness criteria for Aiming High was met to enable Hartlepool Borough Council to draw down grant funding in March 2009.</p>	

	<p>Delivery of increased access to short break care both within universal and specialist Services has now commenced</p> <p>Joint working arrangements between Hartlepool Borough Council and Hartlepool PCT are in place with draft joint protocol pathways between health and local authority for Community Equipment Resources.</p> <p>A free texting Service for families of disabled children and a specialist toy library service for both individuals and settings, including schools have been launched.</p> <p>A core steering group in place and a parent led forum established, together with 4 focus groups and 3 additional task &amp; finish groups. 32 parents are actively involved in the Aiming High agenda, which are part of the forum, focus groups and core steering group. Aiming High has supported the delivery of 3 parent led conferences to encourage more parents/carers to become involved in re-shaping services and being involved with decision making</p> <p>A Grant Adaptation Fund is available for individuals and settings for building adaptations and specific equipment. At the moment, the installation of up to 4 accessible changing places is being explored and new play space has been installed at Exmoor Grove.</p> <p>Aiming High funding has also supported the delivery of training in Portage and Key Worker Training.</p> <p>Hartlepool Borough Council and NHS Hartlepool have been ranked 4<sup>th</sup> in England for customer satisfaction for families of disabled children (National Indicator 54).</p>
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	<p>A dedicated webpage is under development through the Family Information Service Hartlepool.</p> <p>Action Plan has been developed to demonstrate the increase of take up into universal and specialist services.</p>
<ul style="list-style-type: none"> <li>• Implement the Inclusion Development Programme</li> </ul>	<p>Speech, Language, Communication and Dyslexia has been introduced to all schools through Headteacher briefings and Special Educational Needs Co-ordinators forums. In addition 5 schools worked as a pilot and feedback their findings to all schools via the SENCO Forum. Some schools have engaged with the materials when this area has been identified as a development need.</p> <p>The Autism Spectrum has been introduced to all schools through Heads briefings and Special Educational Needs Co-ordinators forum. There are 11 schools working to introduce the programme into school and they will feedback their work to all schools via the Special Educational Needs Co-ordinators forums in the summer term 2010.</p> <p>Behaviour, Emotional and Social Difficulties (BESD) materials are to be introduced into schools through the academic year 2010/11.</p>
<ul style="list-style-type: none"> <li>• Ensure that all young people with learning disabilities and/or difficulties are involved in their transitional planning arrangements</li> </ul>	<p>All young people moving from child to adult social care are included in the plans being made for them as much as is possible given their individual needs. Young people are always encouraged to attend or give their views to their Educational Reviews which include their Transition Review. Consideration is being given as to how the work being undertaken with young people can be more Person Centred particularly for those in</p>

	Transition. A review of multi-agency procedures, guidance and toolkit is currently in progress.
<b>Children &amp; Young People Looked After</b>	
<ul style="list-style-type: none"> <li>Continue to work with schools to ensure that children and young people looked after receive the relevant support to help them achieve their potential</li> </ul>	<p>100% of Looked After Children have a Personal Education Plan. All Looked After Children are encouraged to attend their Personal Education Plan meetings.</p> <p>Work has continued with schools to ensure that children and young people looked after receive the relevant support to help them achieve their potential. 8% Looked After Children achieved 5+A*-C GCSE (including English and maths).</p>
<b>Children &amp; Young People from Black and Minority Ethnic Communities</b>	
<ul style="list-style-type: none"> <li>Ensure that all children and young people from minority ethnic groups receive appropriate support to help their learning</li> </ul>	<p>Extra 1:1 support has been time-tabled by the Hartlepool Ethnic Minority Achievement Team Teaching Assistant.</p> <p>Extra resources have been ordered and utilised and extra funding has been allocated to schools to engage more Teaching Assistant hours.</p>

**KEY PRIORITY**      **GAP IN SERVICE**      **HOW ARE WE DOING?**

LIVING SAFELY		
<ul style="list-style-type: none"> <li>Reduce the number of placements being made beyond 20 miles from home and further improve value for money and placement choice using a Preferred Provider Partnership with the independent sector (a partner has now been chosen following a formal tendering process)</li> </ul>		<p>The preferred provider have recruited a number of carers within the 20 mile limit as has the placement team and the number outside the 20 mile limit is now restricted to those who have specific needs that require specialist provision that is unavailable in the locality.</p>
<ul style="list-style-type: none"> <li>Reduce the numbers of children looked after by strengthening integrated preventative work and targeting services to those most vulnerable</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote models of good practice in early intervention and increase the availability of preventative services to stop families reaching crisis point and aid a smoother transition between services</li> <li>Continuously improve services and structures within child protection</li> <li>Strengthen the leadership and management of child protection</li> </ul>	<p>A Think Family Coordinator is now in place and making progress with an action plan. A steering group is also in place and chaired by the Director of Child and Adult services.</p> <p>The Think Family process has status at a National Level. 'Think Family' practice and ethos means helping parents/families secure better outcomes for children through more effective and better coordinated interventions by services for adults and children.</p> <p>Hartlepool Borough Council and partner agencies have been working towards a preventative agenda for a number of years. This has never been the focus of one</p>

	<p>services in Hartlepool</p>	<p>primary agency but has been a multi-agency approach that has grown stronger over the years and has seen both the statutory and voluntary sectors contribute resources in order to allow families within Hartlepool to achieve. Whilst this approach has been successful in Hartlepool it was felt that in order to Think Family and identify families that could be ‘at risk’ at the earliest opportunity, strong and clear links needed to be made with all of the services who work with children and adults. The Think Family Coordinator is leading on this work.</p> <p>Hartlepool Children’s Social Care has been restructured to create a Safeguarding Assessment and Support Business Unit. This brings together all of the Child Protection field work services into one unit. An Initial Response Team has also been created so that all of the referrals into social care for initial assessment are dealt with by one manager, which is achieving greater consistency and quality. It also frees up the medium to long term teams to focus on delivering services to children subject to protection plans and complex child in need cases. A set of quality standards have also been implemented and an audit framework which ensures improved quality of services which was recognised as leading to discernable improvement by the unannounced safeguarding inspection.</p> <p>The Hartlepool Safeguarding Children’s Board are in the process of creating a Business Manager position.</p>
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		<p>The Hartlepool Safeguarding Children Board has also undertaken a development day and they are now in the process of reshaping Board business and activity around Outcomes Based Accountability.</p> <p>The Board membership has been reviewed and extended and an Executive has been created which is made up of lead officers for safeguarding in 'duty to co-operate' agencies.</p>
<ul style="list-style-type: none"> <li>• Embed the Integrated Children's System and ensure this is an effective tool to improve performance</li> </ul>		<p>A Research and Development Officer has been appointed to work with staff to improve the effective use of the Integrated Children's System.</p> <p>The Department for Children, Schools and Families usability tool/questionnaire has been used to identify areas for priority action.</p> <p>Work has begun on redesigning forms in line with requests from users and families. System upgrades have addressed most of the outstanding changes requested by the user group.</p> <p>Additional ICS modules (e.g. Adoption) have been purchased to improve joined up working. Protocol ICS linked directly to ContactPoint.</p> <p>Regular information/support/training sessions offered to social work teams and individuals.</p> <p>All of these are contributing to more effective use of the Integrated Children's System, however, further benefits</p>

		will be seen as the changes are embedded.
<ul style="list-style-type: none"> <li>• Ensure that there are sufficient links in place to support the smooth transition into specialist services from universal and targeted services by promoting the use of integrated working tools (i.e. Common Assessment Framework, Lead Practitioner, Team Around the Child and effective Information Sharing)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that there are good governance arrangements in place and robust linkages between the Local Safeguarding Children's Board and the Children's Trust</li> <li>• Develop and strengthen community policing</li> <li>• Ensure that safe recruitment and safe workforce practice is in place across all organisations that provide services to children and young people</li> <li>• Ensure that children and young people who are the victims of crime are supported and feel confident to report the crime</li> <li>• Ensure that children and young people who are the victims of crime receive relevant and timely support</li> <li>• Vulnerable young people aged 16 and 17 have a right to request an assessment from the Children's Services Department</li> </ul>	<p>Hartlepool Safeguarding Children Board now report to the Children's Trust Board on a biannual basis. The first report was received in November 2009.</p> <p>As part of the preparation of the new Children and Young People's Plan, which must be published by April 2011, the Children's Trust and Hartlepool Safeguarding Children Board are exploring the possibility of shared priorities.</p> <p>A full day of training is now offered via the Child and Adult Workforce Development Team. The day is multi-agency and covers Common Assessment Framework, Lead Practitioner, Team Around the Child meetings, and how this is used within Hartlepool. The training is now available on an almost monthly basis for the next two years. The course is extremely popular and is always oversubscribed.</p> <p>Alongside the formal training we have delivered Common Assessment Framework, Lead Practitioner, Team Around the Child themed, work based briefing sessions and presentations. This was delivered to a variety of primary and secondary schools, Children Centre's and third sector organisations.</p> <p>We also have two main services within Hartlepool that provide continued support, advice and guidance to the Children's Workforce on Common Assessment Framework, Lead Practitioner, Team around the Child –</p>

	<p>and to access services to meet their identified needs</p>	<p>Team around the Primary Schools and Team Around School (TAPS) and the Team Around Secondary School (TASS).</p> <p>A web page has been set up within <a href="http://www.hartlepool.gov.uk">www.hartlepool.gov.uk</a> which offers advice guidance and literature for practitioners.</p> <p>The 'Think Family' model has been implemented within Hartlepool, 'Think Family' is starting to examine and evaluate how adult and child services work together in order to address unmet need and ways in which Common Assessment Framework can be the main driver to this.</p> <hr/> <p>Crime Stompers are now in several areas. This is led by the Neighbourhood Teams and involves young people's workshops which include anti-social behaviour and being a good person. This programme is being developing this year and will be relaunched.</p> <p>A member of the Neighbourhood Policing Team is part of each of the 'Team Around the Schools' initiative. This initiative has been instrumental in dealing holistically with matters in a school or with a particular pupil. It can encompass many issues which includes citizenship and anti-social behaviour</p> <p>Safer recruitment training will sit within the Children's Services Workforce Development Plan. This will ensure that all Children's Trust Partners are trained in this area if</p>
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		<p>they have responsibility for recruitment.</p> <p>The Young Victim Steering Group meets regularly in Hartlepool. The group have explored the issues that hinder children and young people reporting crime and or fully accessing support services in Hartlepool. In order to do this, the Youth Offending Service have explored the key issues to inform their decision-making and actions.</p> <p>The Young Victim's Steering group explore both local and national issues to form an ongoing action plan to improve the services to young victims of crime in Hartlepool. Several statutory and voluntary agencies have fully participated to make a positive difference. We are already seeing positive benefits as a result of the group's commitment to positive change and have a clear strategy to better understand and meet the needs of young victims of crime.</p> <p>Working arrangements changed in January 2010 and all 16 &amp; 17 year old young people who visit the Housing Action Team are interviewed by a member of staff from the Children's Services Department and an assessment done with them while determining their needs and assisting them to be met.</p>
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<ul style="list-style-type: none"> <li>• Ensure that the issue of 'cyber' bullying is addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to roll out and embed the bullying strategy and address the emerging issue of 'cyber bullying' via the internet and mobile phones which children and young people are increasingly concerned about</li> <li>• Address the issue of e-safety by ensuring that the relevant policies and procedures are in place across organisations and promoted to children and young people</li> </ul>	<p>E-safety continues to be addressed through schools and the Hartlepool Safeguarding Children's Board (HSCB) Strategy. E-Safety Standards have also been produced by Hartlepool. We are currently moving E Safety to a Tees-wide group this will ensure consistency and continuity for children and young people across the Tees Valley by sharing and developing appropriate systems and mechanisms for keeping safe in a digital world</p>
<ul style="list-style-type: none"> <li>• Ensure that parents/carers are supported in their responsibility to keep their children safe</li> </ul>	<ul style="list-style-type: none"> <li>• Seek to determine what can be done to help and support children, young people and their families when services are closed at night and weekends</li> </ul>	<p>An out of hours telephone services has been established to provide urgent advice to care leavers.</p> <p>Family Support Services - The new manager started work in mid December 2009. The restructure documentation will be completed before the end of March with full extension of hours being completed in May 2010. there are already 40% of the support staff able to work into the evenings and at weekends</p>
<ul style="list-style-type: none"> <li>• Improve road safety in the town</li> </ul>	<ul style="list-style-type: none"> <li>• Promote better and safer driving within the town and improve traffic calming measures</li> </ul>	<p>Casualty reduction through physical engineering measures is implemented at collision 'blackspots' across Hartlepool. Through the analysis of annual casualty data, schemes are introduced to address safety concerns, they include – 20 mph Zones, traffic calming, vehicle activated</p>

		<p>signs, signing and lining projects, safer routes to schools initiatives and through the use of Police enforcement including speed camera deployments.</p> <p>The Council promotes and encourages safer driving to its staff and residents through a number of schemes. The Councils Driver Development Schemes aims to improve the safety of the fleet, and the Mayor's 'Sticking to the Limits' project encourages residents and businesses to adopt safer driving practices. In addition, any drivers that are reported for speeding have the option of attending speed awareness courses to highlight the dangers of speeding whether excessive or inappropriate.</p> <p>The Council delivers a comprehensive package of physical engineering measures, education training and publicity initiatives in addition to coordinated enforcement of road traffic law through Cleveland Police. The Council delivers training to over 12,000 school children, teenagers and young adults every year which includes practical cycle and pedestrian training, general safety awareness training, be safe be seen projects, cycle helmet wearing promotion and young driver initiatives in partnership with Cleveland Fire and Rescue and Cleveland Police.</p> <p>The Council works in partnership with the Health Authority, all emergency services, residents, schools, parents and local organisations as partners to promote and encourage safer road user behaviour and casualty reduction.</p>
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<b>ADDITIONAL NEEDS OF SOME YOUNG PEOPLE</b>	
<b>Children &amp; Young People with Disabilities</b>	
<ul style="list-style-type: none"> <li>• Effective planning and support is in place to safeguard children with learning difficulties and/or disabilities</li> </ul>	<p>The Children's Disability Team undertake it's own Child Protection Enquiries Training is currently being looked at in terms of the types and level of training that those people working with disabled children require in order to effectively safeguard them. Quality Standards have also been introduced within Children's Social Care which should assist in the planning and safeguarding processes for children.</p>
<b>Children &amp; Young People Looked After</b>	
<ul style="list-style-type: none"> <li>• We will continue to ensure that looked after children are well supported to live in safe environments and be protected from abuse and exploitation</li> </ul>	<p>Placement support staff continue to work with carers and young people and staff from the Settled Care team have continued to visit children &amp; young people within the statutory requirements.</p>
<ul style="list-style-type: none"> <li>• Review the arrangements for children and young people's participation in looked after reviews to achieve better involvement and participation</li> </ul>	<p>Feedback from children &amp; young people has led to a revision of the mechanism used previously. A variety of tools will be used from 1<sup>st</sup> April 2010.</p>
<b>Children &amp; Young People from Black and Minority Ethnic Communities</b>	
<ul style="list-style-type: none"> <li>• Ensure that all children and young people coming to Hartlepool from another country, particularly unaccompanied asylum seekers are safeguarded against exploitation, by working closely with the relevant organisations to put preventative measures in</li> </ul>	<p>The protocol has now been agreed and is available on the procedures website. Its publication has been noted in the relevant staff meetings.</p>

place to secure their welfare	
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**KEY PRIORITY**      **GAP IN SERVICE**      **HOW ARE WE DOING?**

<b>PROMOTING EMOTIONAL WELL-BEING</b>		
<ul style="list-style-type: none"> <li>Understand the emotional and mental health needs of children and young people in Hartlepool and engage effectively with children, young people and their families in developing approaches to meet those needs</li> </ul>	<ul style="list-style-type: none"> <li>Promote good mental and emotional health and prevent deterioration in low level mental health problems</li> <li>Promote a holistic approach to meeting need in a flexible and responsive way</li> <li>Continue to work with schools to support the delivery of the Social and Emotional Aspects of Learning in school for all children and young people</li> <li>Promote the use of the Vulnerability Assessment Screening Tool within Hartlepool's schools, to identify children at risk of self harming</li> </ul>	<p>Universal, targeted and low-end specialist services now available to young people aged 0-16 years. Support is available for parents through parenting programmes. Children's Fund mentoring is now available through Team Around the Primary School and the ACORN service provides therapeutic services including play therapy.</p> <p>The Common Assessment Framework and Team Around the Child processes are developing well and linking in with Team Around the Primary School and Team Around the Secondary School. The Think Family Coordinator is in place and starting to identify action plan issues for development. In January 2010 the Psychology Team will begin a programme of training, starting with the Team Around the Primary School Team, on how to run effective, solution based meetings.</p> <p>Real commitment to this evident in Behavioural, Emotional and Social Development Clusters. There were regular meetings of the 4 Behavioural, Emotional and Social Development Cluster groups.</p> <p>The Targeted Mental Health in Schools programme will address the needs of children and young people aged 5-</p>

		<p>13 yrs. The main aims of this are:</p> <ul style="list-style-type: none"> <li>• Capacity development in universal staff via training, joint work with specialists etc.</li> <li>• Further development of integrated locality based working enhancing the Team Around the School model with a mental health strand</li> <li>• Further development of integrated processes and pathways ensuring swift and easy access to specialist services. There will be an emphasis on appropriate support and intervention pre, during and post any diagnosis of a mental health need</li> </ul> <p>An application is being made for NHS Hartlepool non-recurrent funding to increase the age range to 0-19 years and involve other setting such as Children's Centres, Foster Carers and Respite Services.</p> <p>Close links being formed between MIND and the Psychology Team to aid a holistic approach to mental health. Research shows that one of the best ways to promote good mental health in children is to help ensure good mental health in their parents.</p> <p>The Psychology Team are leading on the roll out of the Circle of Adults approach which is a problem solving technique for practitioners holding complex cases.</p> <p>The Psychology Team support schools with the delivery of Social and Emotional Aspects of Learning for all children and young people.</p>
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		<p>A questionnaire was circulated to schools in advance of the Targeted Mental Health in Schools project which will be rolled out from April 2010.</p> <p>56% of schools responded to a questionnaire regarding the emotional and mental health needs of children and young people in Hartlepool. Analysis of this data will inform the Targeted Mental Health in Schools Programme due to start in April 2010</p> <p>Plans in place to interview 80 pupils from Yr 7 – Yr 10 regarding emotional and mental health needs as part of an action research project. The results of this will inform intervention programmes in secondary schools led by the Psychology Team.</p>
<ul style="list-style-type: none"> <li>Promote access to better mental and emotional support at all levels for children and young people</li> </ul>	<ul style="list-style-type: none"> <li>When problems arise, parents, carers, children and young people and the practitioners working with them on a daily basis need swifter, more effective input from practitioners who are able to address the full range of needs</li> <li>Up-skill the children's workforce in promoting mental health and well-being including improved knowledge of risk and resilience factors and improve skills in early identification and early</li> </ul>	<p>A swift referral process is in place through schools and Parent Advice Line is operational through ACORN. Work is ongoing to secure greater involvement of the Child and Adolescent Mental Health Service in the Team Around the Primary School process including direct access to a Primary Mental Health Worker. MIND provides a staff member to the Team Around the Primary School team and this is providing an immediate pathway to services for parents.</p> <p>Plans are in place to develop integrated working processes with a focus on Common Assessment Framework, Think Family and Risky Behaviours. Training continues on assessment and Parent Support Advisors have a range of inputs on risk resilience factors. Links will</p>

	<p>intervention as part of a common core of basic knowledge and skills</p> <ul style="list-style-type: none"> <li>• Co-ordinate support to families with children identified as needing help with emotional well being delivered through a model that has consistent approaches and equity across the Borough</li> <li>• Ensure those who have more complex mental health issues can access care and treatment that is right for them, especially when making the transition into Adult Mental Health Services</li> <li>• Provide swift easy access to specialist services including Child and Adolescent Mental Health Services, Education Psychology Services and ACORN for assessment and intervention and enable joint work where appropriate</li> <li>• Continue to progress plans to develop integrated working teams</li> </ul>	<p>be made through the Targeted Mental Health in Schools programme. The ACORN Team have provided workshops on Direct Work and these will continue.</p> <p>A key work strand of the Targeted Mental Health in Schools programme due to start in April 2010 is to further develop care pathways with an emphasis on early identification and early intervention of mental health needs.</p> <p>Still at the stage where model is not consistent, work needs to be done as part of the Targeted Mental Health in Schools process to clarify and develop a chosen model for Hartlepool. High commitment is evident, however, and sign up to shared development will not be difficult. This will be developed through Team Around the School but will need some additional work around the Child and Adolescent Mental Health Service appointment process that still works on a process that some of our families find inaccessible e.g. phone for an appointment and the travel to the service.</p> <p>Parents, carers and universal practitioners can make an appointment for an initial consultation with an Educational Psychologist via their school.</p> <p>A programme of training is to be developed as part of Targeted Mental Health in Schools. Each school will receive a bespoke package according to need selected from a menu drawn up as a result of a questionnaire analysis.</p>
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<ul style="list-style-type: none"> <li>• Support all parents to achieve better outcomes for them and their children and help them to fulfil their responsibilities in this area</li> </ul>	<ul style="list-style-type: none"> <li>• Raise parents' awareness of the importance of emotional well being and how to promote it and to support them in doing so</li> <li>• Continue to roll out and embed the Parenting Strategy</li> </ul>	<p>Parenting courses such as the Nurturing Programme and Strengthening Families focus on developing understanding of attachment and developing self confidence, security and appropriate boundaries.</p> <p>Work is now being developed to reinitiate the Parenting Challenge using Parent Support Advisors to be the key message givers.</p> <p>The number of parenting programmes in place is increasing, five new programmes started in September 2009, 38 practitioners were trained to provide accredited parenting courses. 11 parenting programmes starting in January 2010 with a total of 100 participants. Parenting Pathways are in place and advertised through Children's Centres and Team Around the School processes. A</p>

		<p>target of 120 parents to access Department of Children, Schools and Families accredited programmes in 2010/11 as been set in addition to those parents attending non-accredited courses.</p>
<ul style="list-style-type: none"> <li>• Explore the opportunities to extend the good practice achieved by pilot projects across Hartlepool so that more can be done to address emotional health problems at a lower level</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and promote what works best if things go wrong</li> <li>• Consider commissioning additional low-level emotional support for children and young people</li> </ul>	<p>Team Around the Primary and Secondary School are proving effective due to their holistic approach to meeting the child and family needs. The Psychology Team will be evaluating 'what works' in these processes so that best practice can be more widely spread.</p> <p>Robust evaluation of the interventions in each school Targeted Mental Health in School action plan is central to the programme. The Psychologist for each school will provide support in baseline measures and impact measures so that 'what works best' can be shared at the Targeted Mental Health in Schools forum.</p> <p>As part of the Targeted Mental Health in Schools programme, schools will be encouraged to have a 'champion' for emotional well being. There will be a support network formed for practitioners leading this area in schools – this network will be a forum to share good practice particularly with regard to early intervention</p> <p>New Deal for Communities have funded an emotional literacy project to be rolled out across all New Deal for Communities primary schools to build on the work now mainstreamed in Stranton and Lynnfield. This will start January 2010.</p>

<ul style="list-style-type: none"> <li>• Ensure that no child or young person experiences isolation or social exclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that all children and young people are adequately supported in the major transitional points within their lives</li> <li>• Provide support for children and their families to better access services through Children's Centres</li> </ul>	<p>Team Around the School and Children's Centres process now covers 0-16 and is designed to identify vulnerability early and respond with effective short term interventions to avoid later crisis. This process is further enhanced by the Parent Support Advisers in each primary school.</p> <p>Making and keeping friends, developing social skills and developing self esteem/assertiveness (to protect against bullying) will be key focus areas in the Targeted Mental Health in Schools programme.</p> <p>Quality Circle Time is a whole school approach to developing emotional literacy and will be heavily promoted in 2010. A nationally renowned trainer, Jenny Mosely, has been provisionally booked.</p> <p>A transitions pathway has been developed on multi-agency basis by the Transitions Steering Group for young people with disabilities.</p> <p>Person Centred Planning training is about to be undertaken and rolled out to support transitions, particularly for young people with complex needs.</p>
<ul style="list-style-type: none"> <li>• Ensure that any child or young person who has been the victim of bullying, physical or emotional abuse or neglect is adequately supported to prevent a decline in their emotional</li> </ul>		<p>Policies are now strong in each school and support is available from the school improvement team through a qualified and experienced therapeutic social worker.</p> <p>Training for school staff and pupils is available on a range of interventions including circles of friends, Big Red Bus approach and peer mentoring, to ensure low level support is available in schools.</p>

<p>well-being</p>		<p>The Psychology Team will shortly receive intensive training in Cognitive Behavioural Therapy (CBT) to provide increased support for more complex cases. This approach will be particularly suitable for young children aged 3-8 years.</p> <p>A member of the ACORN Team is supporting a group of Foster Carers using Filial Therapy approaches. This approach is based on attachment theory and is particularly successful for children who are looked after. It helps support the formation of safe, secure attachments between child and carer and provides a great deal of emotional support for all parties.</p>
<ul style="list-style-type: none"> <li>• Involve children, young people, parents and carers in the planning and development of services</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote and develop the YP Smile Awareness as a method of improving and increasing the participation of children and young people in the decision making process</li> <li>• Ensure that the participation of children and young people is promoted across all organisations</li> </ul>	<p>A Children's Trust Stakeholder group has been developed to increase the involvement of children and young people in the work of the Trust. A greater involvement in town wide processes such as residents groups and neighbourhood forums could also be utilised to gather a wide range of young people's views.</p> <p>Barnardo's have an agreement until March 2011 and will continue to work across services to establish 7 vision statements. 11 Million Day has been successful and needs to maintain its momentum. Work continues on challenging the idea that participation can only be facilitated by participation workers.</p>

	<ul style="list-style-type: none"> <li>Develop a more robust framework for the involvement of parents, grandparents and carers in strategic planning</li> </ul>	<p>Nine looked after children; two children with disabilities and the child of a foster carer have completed accredited training in recruitment and are actively involved in supporting interviewing panels Successful bid to the Young Inspectors Programme by the Youth Service.</p> <p>The participation of young people was rated as outstanding in a recent (September 2009) Ofsted inspection.</p> <p>All secondary schools now involved in town wide Schools Council that links into the Children's Trust Board. North Hartlepool has an area wide primary school council and this will be widened in 2010.</p> <p>Two parent led conferences have taken place in relation to Aiming High for Disabled Children.</p>
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**ADDITIONAL NEEDS OF SOME YOUNG PEOPLE**

**Children & Young People Looked After**

<ul style="list-style-type: none"> <li>Deliver safeguarding services based on a thorough assessment of the needs of children and young people and maintain the focus on the child throughout</li> </ul>	<p>Multi agency assessments are carried out in compliance with the Department of health Assessment Framework which has an underpinning principle of maintaining the focus on the child. Regular audit of assessments are carried out with Children Social Care as part of the Quality Assurance Framework.</p>
<ul style="list-style-type: none"> <li>Deliver continuous improvements in services for looked after children providing high quality placements to deliver continuity of care, education, health and social and</li> </ul>	<p>Strengths and Difficulties Questionnaires are completed on an annual basis for Looked After Children to promote early identification of emotional and mental health issues. 98% of</p>

emotional development	Looked After Children had a Strengths and Difficulties Questionnaire completed and any emotional or mental health issues addressed.
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