

## LAA Quarter 3 (2009/10) Performance Update

### Lifelong Learning and Skills

Theme Lead Officers: Ian Merritt, Hartlepool Borough Council, Child & Adult Services and Lesley Monaghan, Learning and Skills Council

### Community Strategy Aim

**All children, young people, individuals, groups and organisations are enabled to achieve their full potential through equal access to the highest quality education, lifelong learning and training opportunities**

## Children's Trust Update

The Apprenticeships, Skills, Children and Learning Act received Royal Assent in November 2009. The Act places Children's Trusts on a Statutory footing from April 2010 and the Children and Young People's Plan will be the responsibility of the Children's Trust Board. It will be the agreed joint strategy of the partners in the Children's Trust on how they will co-operate to improve children's well-being.

During Quarter 3 the Children's Trust Board has met twice and discussed the following issues:

- Child Poverty Action Plan
- Fuel Poverty
- Young People's Substance Misuse
- Safeguarding in Schools

There have also been a number of items for information including presentations from colleagues in Health and the HVDA.

## Be Healthy

During 2009/10, activity will be focussed on:

- Improving uptake of childhood vaccinations, and implementing the new national HPV vaccination programme to protect against cervical cancer;
- Continuing to develop the Healthy Schools programme with the aim of including all schools in the programme;
- Implementing the recommendations of the Teenage Pregnancy National Support Team;
- Implement the UNICEF Baby Friendly 7 point plan in all Children's Centres;
- Implement the principles of UNICEF Baby Friendly initiatives in hospital and maternity units to gain baby friendly accreditation;
- Deliver the National Childhood Measurement programme.

## **Enjoy and Achieve**

Standards at the end of the Early Years Foundation Stage have improved with the gap between the most deprived 30% of children and their peers narrowing.

Key Stage 1 primary standards are also improving and are much closer to the national average than they have been in the past. Particularly for the most able pupils in relation to reading and maths - Key Stage 2 primary standards remain above the national average. Maths standards are particularly high, particularly for the more able pupils. Hartlepool ranks top or near to the top when measured against statistical neighbours. Hartlepool was above the England average by 4% for the pupils achieving level 4+ in both English and mathematics.

GCSE standards have improved significantly with Hartlepool making the greatest improvement of all LAs in the country (jointly with Haringey). The % of pupils achieving 5A\*-C (including English and maths) has improved by 9.3% since 2008 and is now very close to the national average. The % of pupils achieving 5A\*-C without English and maths (73%) is now above the national average.

The Primary Transformation Programme is progressing well, transformational plans for the first school to be completely rebuilt under the Primary Capital programme, Jesmond Road Primary school, have been prepared. Building work will begin in January 2010; the school is due to open by Easter 2011. Excellent progress has been made with regard to the implementation of Building Schools for the Future and transformation of learning across the secondary school sector. In relation to ICT procurement, the preferred ICT provider will be Northgate Public Services.

## **Make a Positive Contribution**

Hartlepool has had an inspection of its Integrated Youth Services when Inspectors spent four days looking at all aspects of the services provided. This was a very positive inspection and Make a Positive Contribution was seen as "outstanding".

Prevention Services in Hartlepool were subjected to a thematic inspection by HMI Constabularies in December 2009. This inspection was looking at prevention for 8 – 13 year olds. The outcome was very positive and although not graded the feedback letter noted that Hartlepool had the best structure for preventative services that the inspectors had seen.

The Youth Opportunity / Youth Capital Fund is making both visible and sustainable impacts in Hartlepool. Refurbishments, extensions and new equipment is attracting new young people to existing organisations/buildings and there has been a marked increase in the amounts that has been applied for and therefore agreed. This has had an impact upon the amount of applications that are successful in gaining the funding, as once the fund is spent; applications then have to be put on hold until the next financial year. Large scale publicity events, involvement in the wider participation strategy and contact with school council's forums, have resulted in smaller more diverse groups being reached.

### **Stay Safe**

Safeguarding children requires timely and effective interventions for those at risk. There has been high level scrutiny of multi agency arrangements to safeguard children in recent months culminating in the publication of a report prepared by The Lord Laming '*The Protection of Children in England: A Progress Report*'.

Hartlepool Local Safeguarding Children Board and the Children's Trust have lead responsibility for ensuring that arrangements for child protection and safeguarding are effective and timely and have key role in challenging standards of practice and leadership.

In November 2009, Hartlepool received its unannounced inspection of safeguarding services. This inspection did not highlight any areas for priority action but did incorporate strengths and areas for development which form the focus of future work and service development.

### **Achieve Economic Well-being**

In line with recommendations in the DCFS guidance documentation: Partnership and Planning, The 14-19 Strategy and Action Plan have been refreshed. Currently all Hartlepool partners play an active role in planning provision and are working with the local authority and Learning and Skills Council to manage the Machinery of Government changes. There has also been a reorganisation of the planning infrastructure to create an 11-19 Partnership.

Continued implementation and monitoring of the Hartlepool NEET Reduction Strategy has resulted in further reductions in the numbers of 16-18 year olds not in education, employment or training . Hartlepool continues to compare favourably with both statistical and regional; neighbours and remains on track to meet the key local agreement targets for 2010.

A new transition plan has been developed to support young people who are identified as having specific learning needs and disabilities, this will provide a person centred approach to planning and will support the year 9 transition planning process

## Skills Partnership Update

The Skills Partnership had met twice during this quarter. At the October meeting the following issues were discussed:-

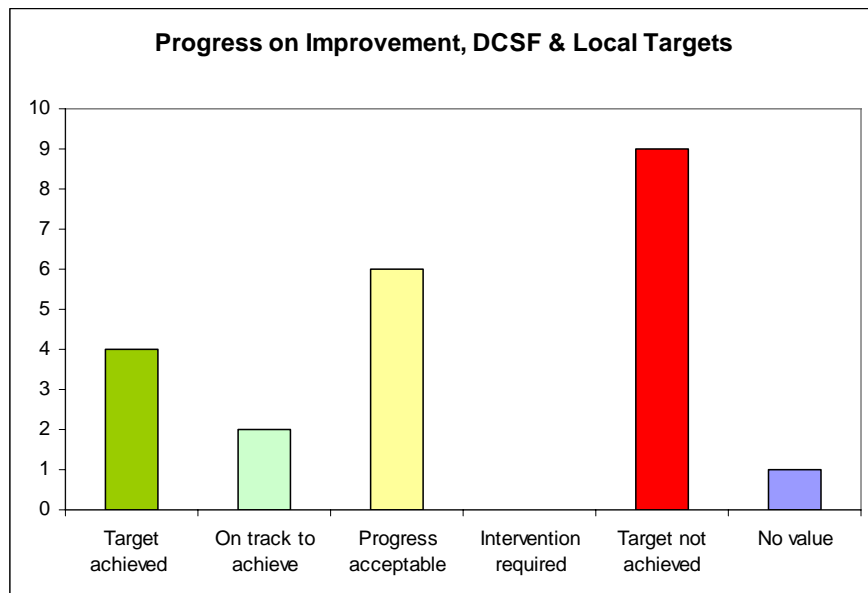
- Future Jobs Fund
- Employer Gateway
- LAA Quarter 2 report
- Results of the Skills Partnership evaluation
- Comprehensive Area Assessment- Jobs & the Economy update

The December meeting covered the following areas:-

- Level 3 Progression WNF Project
- The National Apprenticeship Service provided an update on their progress since their creation in April 2009
- Hartlepool Adult Education reported on new arrangements for the planning of provision for English Speakers as an other Language (ESOL) and Personal and Community Development Learning
- JCP made a presentation on the drug treatment referral routeway

The future of the Skills Partnership is currently being considered by the Local Authority driven by the demise of the Learning & Skills Council in March of this year.

**Lifelong Learning and Skills  
Summary of progress against Improvement, DCSF<sup>1</sup> and  
Local Priority Targets**



**The nine targets that have not been achieved are:**

Indicator	Notes
Achievement at level 4 or above in both English and Maths at Key Stage 2  NI 73	This is a provisional figure and may be subject to change following appeals. Final figures will be provided once the DCSF Achievement & Attainment Tables are published.
Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths  NI 75	2009 provisional results. Schools are currently undertaking a checking exercise with the DCSF. Figures will be updated once the DCSF Achievement and Attainment tables are published.
Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest  NI 92	Annual statistics
Progression by 2 levels in English between Key Stage 1 and Key Stage 2  NI 93	Figures calculated internally using provisional data. Figure to be updated once DCSF publish final data. The target set is significantly above national average so was exceptionally high and very unrealistic. The achievement of 84.1% represents very good achievement for most young children in Hartlepool.

<sup>1</sup> Department for Children, Schools and Families

Indicator	Notes
Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2  NI 94	Figures calculated internally using provisional data. Figure to be updated once DCSF publish final data. the target set is significantly above national average so was exceptionally high and very unrealistic. The achievement of 86.7% represents very good achievement for most young children in Hartlepool.
Looked after children reaching level 4 in English at Key Stage 2  NI 99	Provisional data taken from school data. Schools currently undertaking a checking exercise with DCSF ready for publication of Attainment and Achievement tables. Figures will be updated once DCSF Attainment and Achievement tables are published.
Looked after children reaching level 4 in mathematics at Key Stage 2  NI 100	Provisional data taken from school data. Schools currently undertaking a checking exercise with DCSF ready for publication of Attainment and Achievement tables. Figures will be updated once DCSF Attainment and Achievement tables are published.

Indicator	Notes
Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics)  NI 101	The GCSE cohort reduced from 12 to 11 young people. From the cohort of 11 young people, one was disapplied from GCSE examinations due to his statement of SEN. A further 2 young people have statements of SEN but were entered for examinations.
Increase the proportion of NRA pupils achieving two level gains from KS1 – KS2 in English at a rate which exceeds the increase for non NR.  CSD P031a	Figures calculated using DCSF publication data matched to 2009 January School Census. Target not achieved due to a change in the methodology which affects the number of children included in the calculation.

As has been stated previously, Performance Indicators for school attainment are problematic. Historically, highly aspirational targets were set. School attainment levels have risen very significantly so that from a position well below average, Hartlepool levels of achievement are now in line with national expectations in many areas. This represents excellent progress. However the original aspirational targets remain in place with the result that despite this upward trend, targets have not been achieved.

## LAA Performance Update - Quarter 3 (2009/10)

### Outcome 5 Enjoy and Achieve

Owner and Organisation – Caroline O'Neill, Hartlepool Borough Council

**Key Partners** (\*denotes overall lead) - Children's Services Department\*, Lifelong Learning and Skills Theme Partnership incorporating HLLP, SureStart Partnership and the Education Partnership, Children and Young People's Strategic Partnership, Health & Social Care Partnership, Economic Forum, Culture and Leisure Theme Partnership, Community Safety Partnership, The children and young people of Hartlepool

The UK Youth Parliament representative, Parents and carers, Hartlepool Police, Durham Diocesan Board of Education, Diocese of Hexham and Newcastle, North Tees and Hartlepool NHS Trust, Headteachers, Learning and Skills Council Tees Valley, Hartlepool Voluntary Development Agency, Voluntary and Community Sector Organisations, West View Project, UNISON, Barnardo's North East, Hartlepool Governors Association, Tees & North East Yorkshire Mental Health NHS Trust, New Deal for Communities, Connexions Hartlepool, Hartlepool Youth Offending Service, Hartlepool SureStart Partnership, Hartlepool Primary Care Trust, Cleveland College of Art and Design  
Local Safeguarding Children Board, Probation Service, Housing

#### 1.0 Update on Key Focus of Activity for 2009/10

Standards at the end of the Early Years Foundation Stage have improved with the gap between the most deprived 30% of children and their peers narrowing.

Key Stage 1 primary standards are also improving and are much closer to the national average than they have been in the past. Particularly for the most able pupils in relation to reading and maths - Key Stage 2 primary standards remain above the national average. Maths standards are particularly high, particularly for the more able pupils. Hartlepool ranks top or near to the top when measured against statistical neighbours. Hartlepool was above the England average by 4% for the pupils achieving level 4+ in both English and mathematics.

GCSE standards have improved significantly with Hartlepool making the greatest improvement of all LAs in the country (jointly with Haringey). The % of pupils achieving 5A\*-C (including English and maths) has improved by 9.3% since 2008 and is now very close to the national average. The % of pupils achieving 5A\*-C without English and maths (73%) is now above the national average.

#### 2.0 Update on Target Areas and Groups

There are some encouraging signs within the secondary school sector that standards are improving in a number of schools. The early entry GCSE students in both High Tunstall and Manor Colleges suggest the percentage of students

achieving 5A\*-C (including English and maths) will be higher than in 2009.

Early Years outcomes have improved and the bringing together of the 0-11 team under the Council's Business Transformation programme will ensure a continued focus on outcomes for young children.

### 3.0 Latest Developments

OfSTED inspections of High Tunstall College and St. Hild's School have highlighted some very positive aspects and suggest that the quality of education in both establishments is improving. However, this cannot be confirmed until the outcomes of GCSE assessments are available to us in August 2010.

### 4.0 Risk Update

Risk	Rating	Who	Date to be completed	Update
Failure to consolidate upon recent improvements in achievements and standards in all Key Stages	Medium - Possible	Children's Services Department	March 2010	Consolidation of improvements continues to be maintained.

The work of the Early Years Foundation Stage Consultants is now more focused and should support schools to raise standards.

There is every indication pupils achievement is on track to exceed last year's outcome i.e. the percentage of pupils making 2 levels progress between KS1 and KS2. The risk is in relation to pupil attainment at the end of KS2 because the 2010 cohort indicates there are more pupils with LDD in 2009.

## 5.0 Update on Strategic Targets and Progress

Department for Children, Schools and Families Targets							
Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	Lynne Pawley; Danielle Swainston	44.9%	48.4%	2009/10	PI Target achieved	Annual data
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2	Lynne Pawley	82.0%	75.7%	2009/10	PI Target not achieved	This is a provisional figure and may be subject to change following appeals. Final figures will be provided once the DCSF Achievement & Attainment Tables are published.
NI 75	Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths	Geraldine Chapman	52.0%	48.5%	2009/10	PI Target not achieved	2009 provisional results. Schools are currently undertaking a checking exercise with the DCSF. Figures will be updated once the DCSF Achievement and Attainment tables are published.

Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
NI 87	Secondary school persistent absence rate	Jackie Webb	5.4%	5.8%	2008/09		Last quarter figure of 6.6% related to two terms only. Latest available data for 2007/08 academic year was made available in February 2009. Hartlepool remains 0.2% behind the England average which now stands at 5.6%
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	Danielle Swainston	39.1%	39.7%	2009/10	PI Target not achieved	Annual statistics
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	Lynne Pawley	97.0%	84.1%	2009/10	PI Target not achieved	Figures calculated internally using provisional data. Figure to be updated once DCSF publish final data. the target set is significantly above national average so was exceptionally high and very unrealistic. The achievement of 84.1% represents very good achievement for most young children in Hartlepool.




Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	Lynne Pawley	97.0%	86.7%	2009/10	PI Target not achieved	Figures calculated internally using provisional data. Figure to be updated once DCSF publish final data. the target set is significantly above national average so was exceptionally high and very unrealistic. The achievement of 86.7% represents very good achievement for most young children in Hartlepool.
NI 99	Looked after children reaching level 4 in English at Key Stage 2	Zoe Westley	43.0%	40.0%	2009/10	PI Target not achieved	Provisional data taken from school data. Schools currently undertaking a checking exercise with DCSF ready for publication of Attainment and Achievement tables. Figures will be updated once DCSF Attainment and Achievement tables are published.
NI 100	Looked after children reaching level 4 in mathematics at Key Stage 2	Zoe Westley	43.0%	20.0%	2009/10	PI Target not achieved	Provisional data taken from school data. Schools currently undertaking a checking exercise with DCSF ready for publication of Attainment and Achievement tables. Figures will be updated once DCSF Attainment and Achievement tables are published.

Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
NI 101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics)	Zoe Westley	18.0%	9.0%	2008/09	PI Target not achieved	The GCSE cohort reduced from 12 to 11 young people. From the cohort of 11 young people, one was disapplied from GCSE examinations due to his statement of SEN. A further 2 young people have statements of SEN but were entered for examinations.

#### Local Priority Targets

Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
CSD P031a	Increase the proportion of NRA pupils achieving two level gains from KS1 – KS2 in English at a rate which exceeds the increase for non NR.	Lynne Pawley	2.13	6.1	2009/10	PI Target not achieved	Figures calculated using DCSF publication data matched to 2009 January School Census. Target not achieved due to a change in the methodology which affects the number of children included in the calculation.

Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
CSD P031b	Increase the proportion of NRA pupils achieving two level gains from KS1 – KS2 in mathematics at a rate which exceeds the increase for non NR.	Lynne Pawley	12.68	4.6	2009/10	PI Target achieved	Figures calculated using DCSF publication data matched to 2009 January School Census.
LAA LLS P003	Increase the percentage of pupils in self governing mainstream secondary schools	Performance Team; Rachel Smith (BSF)	100	100	2009/10	PI Target achieved	Hartlepool currently offers a diverse range of schools. We will further increase the diversity in our school system through the greater involvement of external partners. To achieve greater external support, all secondary schools are self-governing.

Actions for Improvement					
Code	Action	Assigned To	Due Date	Expected Outcome	Latest Note
LAA D17	Work with the Secondary B&A Partnership to reduce the number of PA students so that no Hartlepool School is classed as a PA school by the NS.	Caroline O'Neill	31 Mar 2010	 Action On track	2 schools potentially PA schools, continuing to work with B&A partnership.
LAA D18	Implement all recommendations identified in the statutory guidance for the role of the Designated Teacher for LAC.	Caroline O'Neill	31 Mar 2010	 Action On track	Training on new safeguarding requirements has taken place for all designated teachers.
LAA D19	Continue to develop 'Transformation of Learning' as an innovative approach to raising standards in secondary schools and work closely with QCA as one of the 3 National Innovation Zones.	Caroline O'Neill	31 Mar 2010	 Action On track	Hartlepool continues to develop good relationships with Knowsley through innovation zone work and positive partnership development with QCDA, SSAT, NCSL, TDA etc.

## LAA Performance Update - Quarter 3 (2009/10)

### Outcome 6 Provision of high quality learning and skills opportunities that drive economic competitiveness, widen participation and build social justice

Owner and Organisation – Lesley Monaghan, Learning and Skills Council

**Key Partners** (\*denotes overall lead) - Learning and Skills Council, Hartlepool Borough Council, Post 16 Providers, Schools, Connexions, Voluntary Sector, Private Sector Training Providers, University of Teesside

#### 1.0 Update on Key Focus of Activity for 2009/10

The Regional Employment & Skills Partnership has identified four key priorities:-

- Developing management and leadership skills and capability
- Increasing the proportion of the workforce qualified to Level 3
- Supporting individuals not currently participating in the labour market to access learning and sustainable employment
- Ensuring young people are motivated and skilled in order to enter and succeed in an increasingly knowledge-based labour market

Sub groups have been established to co-ordinate the regions response to the economic downturn (Skills & Employment Response Group) and partners approach to tackling worklessness and low skill levels (Regional Employability Framework Strategy Group).

Priorities for the Skills Partnership in the coming year will focus on supporting adults and employers to address their skills needs in the face of the economic downturn. Ensuring that individuals' skills reflect employers' needs and employers remain competitive by investing in the development of their workforce.

Partners will work together to ensure that the provision available to individuals and employers in Hartlepool is high quality and flexible

enough to meet identified needs. The Community Strategy analysis identifies the following issues in the area of Lifelong Learning & Skills:-

- Hartlepool has the highest percentage of adults with no qualifications within the Tees Valley;
- The number of adults attaining basic and intermediate level qualifications remains below regional and national averages;
- The proportion of residents in Hartlepool with low basic skills remains particularly high in the Neighbourhood Renewal Area (NRA);
- Achievement of Level 1 by residents in the NRA has reduced recently; achievement of Level 2 qualifications remains steady;
- Further work needs to be done to improve access to formal & informal learning opportunities in the NRA;
- Local employers seeking to fill vacancies indicate that applicants from the NRA do not always have the skills, behaviours and attitudes they need.

The Partnership will continue to review achievement against Skills for Life, Level 2 & 3 qualifications, Apprenticeship completions and participation in Train to Gain.

Engagement in learning will be monitored at Neighbourhood Renewal Area (NRA) level as well as Borough wide. Working Neighbourhoods Funds will be used to address any gaps left by mainstream funding available via the Learning & Skills Council and Jobcentre Plus.

The Skills Partnership will complement the work of the sub-regional Employment and Skills Board of Tees Valley Unlimited.

## 2.0 Update on Target Areas and Groups

**HBC (Hartlepool Adult Education Service)** are continuing to use online Skills for Life assessments across the service. Additional pathways programmes have been put in place which continue to be positively received. NVQ programmes are also being delivered at levels 3, 4 and 5.

Surveys have been completed in more NAP areas to determine residents' views and needs regarding Lifelong Learning. A Community Development worker is in place and a programme of courses has been developed and implemented as a result of the findings from the previous NAP surveys. The long term objective is to narrow the gap in attainment in these deprived areas

### Business & Enterprise NE Performance Information

**Pre-Start Assistance** - The number of individuals that are investigating starting up a business that have been assisted by BENE in the period.

**Assisted Start-ups** - Number of new businesses that have been established within the Quarter, and have had some pre-start assistance.

**Businesses Assisted** - The number of businesses assisted during the period (including assisted start-ups).

**Skills Intervention** - The number of businesses that have had an intervention by a BENE skills broker in the specified period.

	<b>Q3</b>
<b>Pre Start</b>	89
<b>Start Up</b>	6
<b>Businesses Assisted</b>	203
<b>Skills</b>	57

**Assisted Start-ups surviving 12 months** - Number of businesses that BENE have assisted, that are still operating after 12 months.

<b>Survivals</b>	<b>Q3</b>
	5

### Year to Date Figures

	<b>Year to date</b>
<b>Pre Start</b>	281
<b>Start Up</b>	37
<b>Businesses Assisted</b>	380
<b>Skills</b>	136

<b>Survivals</b>	<b>Year to date</b>
	15

## NEEIC<sup>1</sup> Applications Received and Contracts Issued

	Quarter 3			Total
	Business Type			
	Pre-Start	Start-Up	Established	
Business Support Applications Received	18	0	10	28
Business Support Contracts Issued	10	0	7	17
Value of Business Support Contracts Issued	40,587	0	25,952	66,539
Skills Applications Received	0	1	1	2
Skills Contracts Issued	0	1	1	2
Value of Skills Contracts Issued	0	1,485	983	2,468

<sup>1</sup> The North East England Investment Centre

### **3.0 Latest Developments**

#### **HBC (Hartlepool Adult Education Service)**

HBC is the lead partner for the Tees Valley Event Volunteering Programme (Personal Best). This qualification has been marketed and the course materials developed. Darlington have completed their first course, the learners will now be building up their volunteering hours. Stockton have started their first course

HBC also leads a partnership of the 12 adult education providers, in the North East local authority areas to administer the LSC and ESF funded Community Grants Programmes. 1<sup>st</sup> round ended 10<sup>th</sup> July, 2<sup>nd</sup> round ended 30<sup>th</sup> October. In total over 500 applications were sent out and 102 eligible bids were scored. 53 bids have been successful. 47 were for "Grants for Individuals" in total £483,532 has been awarded with £456,468. 6 Grants, totalling £65,533, have been awarded for Capacity Building projects, leaving £63,381 funding available for the final rounds. These grants are to enable small third sector organisations, which would not otherwise be able to access ESF, to access small grants through simplified application arrangements. Grants will strengthen the ability of small 3<sup>rd</sup> sector organisations to deliver employment and skills activities to disadvantaged people and support progression on to other programmes

Drop in job clubs continue to run and new venues across Hartlepool were added from September onwards to widen the scope of this activity

#### **New Futures**

New Futures (previously Building Futures), a partnership between the five local authorities within the Tees Valley area, has secured Single Programme Funding for two years. New Futures has been re-designed to develop Intermediate Labour Markets (ILMs) and apprenticeships in potential growth areas such as the Chemicals Industry. Hartlepool Borough Council's Economic Development Team is leading on this project and they continue to bring key partners together including the LSC and Jobcentre Plus to review skills shortage areas and potential growth sectors.

Since August 2009 the project has funded nearly 87 local residents to enter into work placements through offering job subsidies to employers and ILM placements, this includes jobs retained by Apprentices to complete qualification and training who would otherwise have lost their employment status. 233 residents have been assisted with IAG and referral to other organisations for specialist support.

Development activity and discussion with Hartlepool College of FE and others on provision of training in renewables, wind and sea turbines and energy is ongoing. New Futures is looking to pilot sector activity with a small cluster of SMEs, in 2010/2011.

## Employer Gateway

The Jobsmart Consortium, Visit Tees Valley and other key stakeholders continue to develop the 'Employer Gateway' for the Hospitality, Tourism and Leisure sector for the Tees Valley area. The gateway will provide support to local employers and will act as a routeway for residents wishing to enter into employment within these sectors. Current activities include:

- The appointment of a Development Worker to support residents seeking training and employment in these sectors
- Representatives from HBC attended the Tourism Passport group meetings and have met with key businesses / agencies in sector to discuss business needs.
- HCFE keen to work with partners on developing a pre-employment sector routeway and are offering their College facilities to provide tasters/ work experience. Local businesses, including The Grand Hotel, are also keen to be involved in this.
- A Small to Medium Sized Enterprise (SME) cluster group for this sector was established through funding from the LSC.

The group met to feed into the gateway to provide an insight into the demands of local employers around Diagnostic Assessments (and training). The Cluster Group will provide key businesses with improved knowledge of how and where to access Workforce Development support. The group are looking at investment in training in anticipation of demands on good customer service as events such as 'Tall Ships' encourage visitors.

## Future Jobs Fund

Hartlepool is leading the way nationally as they successfully deliver this programme. The December 2009 regional report detailed that 116 Future Jobs Fund vacancies had been fulfilled. Training and skill development is being accessed through various providers including Adult Education, HCFE etc, to assist in sustaining individuals in employment.

## 4.0 Risk Update

Risk	Rating	Who	Date to be completed	Update
Impact of economic downturn leads to a reduction in employer investment in training & learner participation leading to non achievement of LAA targets	Medium	Lesley Monaghan LSC	Mar 2010	Progress towards the achievement of the targets set continues to be positive. Demand from employers to support their training needs remains high, this is reflected by starts in the Train to Gain programme. A number of new initiatives have been introduced to support young people into work and assist those at risk of redundancy

## 5.0 Update on Strategic Targets and Progress





Improvement Targets							
Code	Indicator	Assigned To	Annual Target 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
NI 161	Number of Level 1 qualifications in literacy (including ESOL) achieved	Kelly Armstrong; Lesley Monaghan	420		2009/10	PI On track to achieve target	Updated data due May 2010. Target expected to be exceeded (480 achieved 07/08)
NI 162	Number of Entry Level qualifications in numeracy achieved	Kelly Armstrong; Lesley Monaghan	132		2009/10	PI Progress acceptable	Updated performance data due May 2010 for 08/09. 120 achieved for 07/08.
NI 163	Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher	Kelly Armstrong; Lesley Monaghan	69.6%		2009/10	PI On track to achieve target	<p>The 2008 DIUS Annual Population survey is the latest measure of performance which was published in August 2009. At 67.3 % this suggests targets set for 2008/09, (measurable Aug 2010), and 2009/10 (measurable Aug 2011) will be achieved.</p> <p>This continues to be a priority area for Learning &amp; Skills Council funding.</p>
NI 164	Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher	Kelly Armstrong; Lesley Monaghan	44.5%		2009/10	PI Progress acceptable	The latest data available for this area is the results of the 2008 DIUS Annual Population Survey published in Aug 2009 which shows 42.5% <sup>2</sup> . Though progress is being made, achievement of this target will be challenging

<sup>2</sup> Performance information for 2008/09 will be available in Aug 2010. Performance data for 2009/10 will be available in Aug 2011.

<b>Local Priority Targets</b>							
<b>Code</b>	<b>Indicator</b>	<b>Assigned To</b>	<b>Annual 2009/10</b>	<b>Current Value</b>	<b>Last Update</b>	<b>Expected Outcome</b>	<b>Latest Note</b>
NI 161 (NRA)	Number of Level 1 qualifications in literacy (including ESOL) achieved (Neighbourhood Renewal Area)	Kelly Armstrong; Lesley Monaghan	301	Performance information available May 2010 for 08/09.	2009/10	PI Progress acceptable	Performance information available May 2010 for 08/09.
NI 162 (NRA)	Number of Entry Level qualifications in numeracy achieved (Neighbourhood Renewal Area)	Kelly Armstrong; Lesley Monaghan	100	Performance data due May 2010 for 08/09	2009/10	PI Progress acceptable	Performance data due May 2010 for 08/09
LAA LLS P004	Number of Apprentice Framework Completions	Kelly Armstrong; Lesley Monaghan	294	Updated performance information available May 2010.	2009/10	PI Progress acceptable	Progress to date indicates the target will be exceeded though there are ongoing concerns regarding the impact of the economic downturn which is being monitored by the National Apprenticeship Service.
LAA LLS P005	Number of Apprentice Framework Completions (NRA)	Kelly Armstrong; Lesley Monaghan	125		2009/10	PI Progress acceptable	Updated performance information due May 2010 for 08/09. Progress to date indicates the targets will be met though there are ongoing concerns over the impact of the economic downturn which is being monitored by the National Apprenticeship Service.

Code	Indicator	Assigned To	Annual 2009/10	Current Value	Last Update	Expected Outcome	Latest Note
LAA LLS P006	Train to Gain (Number of Employees)	Kelly Armstrong; Lesley Monaghan	585	657	2009/10	PI Target achieved	Target exceeded

### Actions for Improvement

Code	Action	Assigned To	Due Date	Expected Outcome	Latest Note
LAA D26	Complete review of Skills Partnership membership & linkages with the Economic Forum	Lesley Monaghan	30 Apr 2009	 Action Completed	Review completed May 09. Outcomes to be discussed at Skills Partnership meeting October 09.
LAA D27	Contracts to be issued to providers to support delivery of training to individuals facing redundancy or newly unemployed	Lesley Monaghan	31 May 2009	 Action Completed	Contracts issued in line with National Guidance.
LAA D28	Contract to be issued to providers to support delivery of training those unemployed for 6 months or more to address barriers to employment	Lesley Monaghan	30 Jun 2009	 Action Completed	Contracts issued in line with National guidance and delivery underway.
LAA D29	Develop a high quality and targeted business support package for businesses in the Southern Business Zone (SBZ)	Lesley Monaghan	31 Mar 2010	 Action Progress acceptable	No further progress. BE-NE awaiting response from HBC Economic Development Team.

Code	Action	Assigned To	Due Date	Expected Outcome	Latest Note
LAA D30	Deliver Managing Community & Voluntary Organisations (MCVO) Level 2 and Level 3 courses to develop the skill levels of local volunteers	Lesley Monaghan	31 Mar 2010	 Action On track	Project is in schedule to deliver agreed targets with positive feedback from participants to date.
LAA D79	Design workforce development programmes within the SBZ proposed package which will target key growth sectors including Engineering, Process and Energy.	Diane Martin	31 Mar 2010	 Action Completed	Business Liaison progressing through direct or mail out contact. Specific project activity to commence during April 2010/March 11
LAA D80	Delivery of the 'On Target' project which will provide skills and learning opportunities for young people with mental health problems.	Patrick Wilson	31 Mar 2010	 Action Completed	MIND will now lead on the On Target project.

